




**Academic Audit Index Sheet**

**Academic Year 2019-20**

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**PRINCIPAL**  
Vignan's Institute of  
Engineering for Women  
K.J. Peta, VSEZ (P.O.)  
Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: CSE

Assessment Year: 2019-20

Date: 18/08/2020

| S. No. | Audit aspects   | Audit Observations   | Current Values / % Compliance |    |     |
|--------|---|--|-------------------------------|----|-----|
|        |   |  | Yes                           | No | 100 |
| 1      | Curriculum development, Revision process and acceptance by student fraternity                   | Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis                                      | Yes                           | No | 100 |
| 2      |   | Conduct of DAC & PAQIC meetings and actions taken  | Yes                           | No | 100 |
| 3      |   | Curriculum Gaps Identification   | Yes                           | No | 100 |
| 4      |   | Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc. | Yes                           | No | 100 |
| 5      | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                           | No | 100 |
| 6      |   | Availability of Course files and its content   | Yes                           | No | 100 |
| 7      |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                           | No | 70  |
| 8      |   | Conduct of Remedial Classes  | Yes                           | No | 100 |
| 9      |   | Implementing mentoring system  | Yes                           | No | 65  |
| 10     |   | Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps                        | Yes                           | No | 100 |
| 11     |   | Existence of Online certifications and courses   | Yes                           | No | 100 |
| 12     |   | Conduct of Student association events  | Yes                           | No | 100 |
| 13     |   | Implementation of student internships, mini projects   | Yes                           | No | 100 |
| 14     |   | Dissemination of PEOs, POs, PSOs, and COs  | Yes                           | No | 100 |
| 15     |   | Attainment of CO, PO, PSOs   | Yes                           | No | 100 |
| 16     |   | Attainment of PEOs   | Yes                           | No | 100 |
| 17     |   | MOUs availability  | Yes                           | No | 100 |
| 18     |   | Pass percentage monitoring (zero failure rate)   | Yes                           | No | 100 |
| 19     | Research promotion  | Availability of research promotion policy & uploaded on website  | Yes                           | No | 100 |
| 20     |   | Availability of sponsored research projects  | Yes                           | No | -   |
| 21     |   | Availability in research publications (UGC and above)  | Yes                           | No | 80  |
| 22     |   | Availability in books & chapters and conference proceedings  | Yes                           | No | 50  |
| 23     |   | Faculty participated in FDPs, workshops  | Yes                           | No | 100 |
| 24     |   | Projects incubated by the program  | Yes                           | No | 100 |
| 25     |   | Revenue generated from consultancy   | Yes                           | No | 100 |
| 26     | Placements & Higher Education   | Does the institute provide career guidance for placements  | Yes                           | No | 100 |
| 27     |   | Students pursuing higher education or not?   | Yes                           | No | 100 |
| 28     | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                           | No | 100 |
| 29     |   | IQAC reviews teaching learning process at regular intervals  | Yes                           | No | 100 |

**Auditors specific Observations -**

| S.No. | Observation -  |
|-------|--|
| 1     | DST projects should be applied.                            |
| 2     | Motivation to the faculty for book & chapters is required. |
| 3     |  |
| 4     |  |
| 5     |  |

*[Signature]*  
Auditee's Signature

*[Signature]*  
Auditor's Signature

*[Signature]*  
Principal

HEAD OF THE DEPARTMENT,  
Computer Science & Engineering  
VIGNAN'S INSTITUTE OF  
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Kapurjaggaraipeta, Visakhapatnam-49

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Department: ECE

Assessment Year: 2019-20

Date: 18/08/2020

| S. No. | Audit aspects   | Audit Observations   | Current Values / % Compliance |    |     |
|--------|---|--|-------------------------------|----|-----|
| 1      | Curriculum development, Revision process and acceptance by student fraternity                   | Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis                                      | Yes                           | No | 100 |
| 2      |   | Conduct of DAC & PAQIC meetings and actions taken  | Yes                           | No | 100 |
| 3      |   | Curriculum Gaps Identification   | Yes                           | No | 100 |
| 4      |   | Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc. | Yes                           | No | -   |
| 5      | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                           | No | 100 |
| 6      |   | Availability of Course files and its content   | Yes                           | No | 100 |
| 7      |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                           | No | 75  |
| 8      |   | Conduct of Remedial Classes  | Yes                           | No | 100 |
| 9      |   | Implementing mentoring system  | Yes                           | No | 70  |
| 10     |   | Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps                        | Yes                           | No | 100 |
| 11     |   | Existence of Online certifications and courses   | Yes                           | No | -   |
| 12     |   | Conduct of Student association events  | Yes                           | No | 100 |
| 13     |   | Implementation of student internships, mini projects   | Yes                           | No | 100 |
| 14     |   | Dissemination of PEOs, POs, PSOs, and COs  | Yes                           | No | 100 |
| 15     |   | Attainment of CO, PO, PSOs   | Yes                           | No | 100 |
| 16     |   | Attainment of PEOs   | Yes                           | No | 100 |
| 17     |   | MOUs availability  | Yes                           | No | 100 |
| 18     |   | Pass percentage monitoring (zero failure rate)   | Yes                           | No | 100 |
| 19     | Research promotion  | Availability of research promotion policy & uploaded on website  | Yes                           | No | 100 |
| 20     |   | Availability of sponsored research projects  | Yes                           | No | -   |
| 21     |   | Availability in research publications (UGC and above)  | Yes                           | No | 100 |
| 22     |   | Availability in books & chapters and conference proceedings  | Yes                           | No | 75  |
| 23     |   | Faculty participated in FDPs, workshops  | Yes                           | No | 100 |
| 24     |   | Projects incubated by the program  | Yes                           | No | -   |
| 25     |   | Revenue generated from consultancy   | Yes                           | No | -   |
| 26     | Placements & Higher Education   | Does the institute provide career guidance for placements  | Yes                           | No | 100 |
| 27     |   | Students pursuing higher education or not?   | Yes                           | No | 100 |
| 28     | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                           | No | 100 |
| 29     |   | IQAC reviews teaching learning process at regular intervals  | Yes                           | No | 100 |

**Auditors specific Observations -**

| S.No. | Observation -  |
|-------|--|
| 1     | NSS events, group gathering activities are not conducted due to COVID-19 |
| 2     | Student online certifications not done                                   |
| 3     | DST projects should be applied   |
| 4     | Incubation centers should be established.                                |
| 5     | consultancy projects not done.   |

  
Auditee's Signature

**HEAD OF THE DEPARTMENT**  
Electronic & Communication Engineering  
VIGNAN'S INSTITUTE OF  
ENGINEERING FOR WOMEN  
K.J. Peta, VSEZ Post, Visakhapatnam-49

  
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VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: **EEE**

Assessment Year: **2019-2020**

Date: **18/08/2020**

| S. No. | Audit aspects   | Audit Observations   | Current Values / % Compliance |    |     |
|--------|---|--|-------------------------------|----|-----|
|        |   |  | Yes                           | No | 100 |
| 1      | Curriculum development, Revision process and acceptance by student fraternity                   | Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis                                      | ✓                             | No | 100 |
| 2      |   | Conduct of DAC & PAQIC meetings and actions taken  | ✓                             | No | 100 |
| 3      |   | Curriculum Gaps Identification   | ✓                             | No | 100 |
| 4      |   | Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc. | Yes                           | ✗  | -   |
| 5      | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | ✓                             | No | 100 |
| 6      |   | Availability of Course files and its content   | ✓                             | No | 100 |
| 7      |   | Modern pedagogical methods adopted in Teaching & Learning  | ✓                             | No | 60  |
| 8      |   | Conduct of Remedial Classes  | ✓                             | No | 100 |
| 9      |   | Implementing mentoring system  | ✓                             | No | 70  |
| 10     |   | Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps                        | ✓                             | No | 100 |
| 11     |   | Existence of Online certifications and courses   | ✓                             | No | 80  |
| 12     |   | Conduct of Student association events  | ✓                             | No | 100 |
| 13     |   | Implementation of student internships, mini projects   | ✓                             | No | 100 |
| 14     |   | Dissemination of PEOs, POs, PSOs, and COs  | ✓                             | No | 100 |
| 15     |   | Attainment of CO, PO, PSOs   | ✓                             | No | 100 |
| 16     |   | Attainment of PEOs   | ✓                             | No | 100 |
| 17     |   | MOUs availability  | ✓                             | No | 100 |
| 18     |   | Pass percentage monitoring (zero failure rate)   | ✓                             | No | 90  |
| 19     | Research promotion  | Availability of research promotion policy & uploaded on website  | ✓                             | No | 100 |
| 20     |   | Availability of sponsored research projects  | Yes                           | ✗  | -   |
| 21     |   | Availability in research publications (UGC and above)  | ✓                             | No | 100 |
| 22     |   | Availability in books & chapters and conference proceedings  | ✓                             | No | 50  |
| 23     |   | Faculty participated in FDPs, workshops  | ✓                             | No | 100 |
| 24     |   | Projects incubated by the program  | Yes                           | ✗  | -   |
| 25     |   | Revenue generated from consultancy   | ✓                             | No | 100 |
| 26     | Placements & Higher Education   | Does the institute provide career guidance for placements  | ✓                             | ✗  | 100 |
| 27     |   | Students pursuing higher education or not?   | ✓                             | No | 50  |
| 28     | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | ✓                             | No | 100 |
| 29     |   | IQAC reviews teaching learning process at regular intervals  | ✓                             | No | 100 |

**Auditors specific Observations -**

| S.No. | Observation -  |
|-------|--|
| 1     | NSS events, group activities not conducted due to COVID-19 |
| 2     | DST projects should be applied.                            |
| 3     | Incubation centers should be established.                  |
| 4     |  |
| 5     |  |

Auditee's Signature

Auditor's Signature

Principal

Head of the Department  
Dept. of Electrical & Electronics En  
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Visakhapatnam.





VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: IT

Assessment Year: 2019-2020

Date: 18/08/2020

| S. No. | Audit aspects   | Audit Observations   | Current Values / % Compliance |    |     |
|--------|---|--|-------------------------------|----|-----|
|        |   |  | Yes                           | No | 100 |
| 1      | Curriculum development, Revision process and acceptance by student fraternity                   | Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis                                      | Yes                           | No | 100 |
| 2      |   | Conduct of DAC & PAQIC meetings and actions taken  | Yes                           | No | 100 |
| 3      |   | Curriculum Gaps Identification   | Yes                           | No | 100 |
| 4      |   | Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc. | Yes                           | No | 100 |
| 5      | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                           | No | 100 |
| 6      |   | Availability of Course files and its content   | Yes                           | No | 100 |
| 7      |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                           | No | 70  |
| 8      |   | Conduct of Remedial Classes  | Yes                           | No | 100 |
| 9      |   | Implementing mentoring system  | Yes                           | No | 70  |
| 10     |   | Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps                        | Yes                           | No | 100 |
| 11     |   | Existence of Online certifications and courses   | Yes                           | No | 100 |
| 12     |   | Conduct of Student association events  | Yes                           | No | 100 |
| 13     |   | Implementation of student internships, mini projects   | Yes                           | No | 100 |
| 14     |   | Dissemination of PEOs, POs, PSOs, and COs  | Yes                           | No | 100 |
| 15     |   | Attainment of CO, PO, PSOs   | Yes                           | No | 100 |
| 16     |   | Attainment of PEOs   | Yes                           | No | 100 |
| 17     |   | MOUs availability  | Yes                           | No | 100 |
| 18     |   | Pass percentage monitoring (zero failure rate)   | Yes                           | No | 100 |
| 19     | Research promotion  | Availability of research promotion policy & uploaded on website  | Yes                           | No | 100 |
| 20     |   | Availability of sponsored research projects  | Yes                           | No | 100 |
| 21     |   | Availability in research publications(UGC and above)   | Yes                           | No | 100 |
| 22     |   | Availability in books & chapters and conference proceedings  | Yes                           | No | -   |
| 23     |   | Faculty participated in FDPs, workshops  | Yes                           | No | 100 |
| 24     |   | Projects incubated by the program  | Yes                           | No | -   |
| 25     |   | Revenue generated from consultancy   | Yes                           | No | -   |
| 26     | Placements & Higher Education   | Does the institute provide career guidance for placements  | Yes                           | No | 100 |
| 27     |   | Students pursuing higher education or not?   | Yes                           | No | 100 |
| 28     | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                           | No | 100 |
| 29     |   | IQAC reviews teaching learning process at regular intervals  | Yes                           | No | 100 |

Auditors specific Observations -

| S.No. | Observation -   |
|-------|---|
| 1     | Motivation to the faculty for books, chapters & conference proceedings. |
| 2     | Improvement in modern pedagogical methods in Teaching & Learning.       |
| 3     | DST projects should be applied  |
| 4     |   |
| 5     |   |

*B. Ankaiah*  
Auditee's Signature

*[Signature]*  
Auditor's Signature

*[Signature]*  
Principal

HEAD OF THE DEPARTMENT  
Information Technology  
VIGNAN'S INSTITUTE OF  
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VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: ME

Assessment Year: 2019-20

Date: 18/08/2020

| S. No. | Audit aspects   | Audit Observations   | Current Values / % Compliance |    |     |
|--------|---|--|-------------------------------|----|-----|
|        |   |  | Yes                           | No | 100 |
| 1      | Curriculum development, Revision process and acceptance by student fraternity                   | Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis                                      | Yes                           | No | 100 |
| 2      |   | Conduct of DAC & PAQIC meetings and actions taken  | Yes                           | No | 100 |
| 3      |   | Curriculum Gaps Identification   | Yes                           | No | 100 |
| 4      |   | Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc. | Yes                           | No | -   |
| 5      | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                           | No | 100 |
| 6      |   | Availability of Course files and its content   | Yes                           | No | 100 |
| 7      |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                           | No | 70  |
| 8      |   | Conduct of Remedial Classes  | Yes                           | No | 100 |
| 9      |   | Implementing mentoring system  | Yes                           | No | 75  |
| 10     |   | Guest lecturers & workshops, Industrial visits to meet the course & curriculum Gaps                        | Yes                           | No | 100 |
| 11     |   | Existence of Online certifications and courses   | Yes                           | No | 100 |
| 12     |   | Conduct of Student association events  | Yes                           | No | 100 |
| 13     |   | Implementation of student internships, mini projects   | Yes                           | No | 100 |
| 14     |   | Dissemination of PEOs, POs, PSOs, and COs  | Yes                           | No | 100 |
| 15     |   | Attainment of CO, PO, PSOs   | Yes                           | No | 100 |
| 16     |   | Attainment of PEOs   | Yes                           | No | 100 |
| 17     |   | MOUs availability  | Yes                           | No | 80  |
| 18     |   | Pass percentage monitoring (zero failure rate)   | Yes                           | No | 100 |
| 19     | Research promotion  | Availability of research promotion policy & uploaded on website  | Yes                           | No | 100 |
| 20     |   | Availability of sponsored research projects  | Yes                           | No | -   |
| 21     |   | Availability in research publications (UGC and above)  | Yes                           | No | 100 |
| 22     |   | Availability in books & chapters and conference proceedings  | Yes                           | No | 50  |
| 23     |   | Faculty participated in FDPs, workshops  | Yes                           | No | 80  |
| 24     |   | Projects incubated by the program  | Yes                           | No | -   |
| 25     |   | Revenue generated from consultancy   | Yes                           | No | -   |
| 26     | Placements & Higher Education   | Does the institute provide career guidance for placements  | Yes                           | No | 100 |
| 27     |   | Students pursuing higher education or not?   | Yes                           | No | 100 |
| 28     | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                           | No | 100 |
| 29     |   | IQAC reviews teaching learning process at regular intervals  | Yes                           | No | 100 |

**Auditors specific Observations -**

| S.No. | Observation -   |
|-------|---|
| 1     | Incubation Centers should be established.                 |
| 2     | Consultancy Projects should be applied.                   |
| 3     | Student association events not conducted due to Covid-19. |
| 4     |   |
| 5     |   |

*[Signature]*  
Audittee's Signature

*[Signature]*  
Auditor's Signature

*[Signature]*  
Principal

Head of the Department  
Mechanical Engineering  
VIGNAN'S INSTITUTE OF  
ENGINEERING FOR WOMEN  
Kapujaggaraipeta, Visakhapatnam

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PRINCIPAL  
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VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: MBA

Assessment Year: 2019-20

Date: 18/08/2020

| S. No. | Audit aspects   | Audit Observations   | Current Values / % Compliance |    |     |
|--------|---|--|-------------------------------|----|-----|
|        |   |  | Yes                           | No | 100 |
| 1      | Curriculum development, Revision process and acceptance by student fraternity                   | Stakholder survycys acquired for vision, mission, PEOs & Gap analysis                                      | Yes                           | No | 100 |
| 2      |   | Conduct of DAC & PAQIC meetings and actions taken  | Yes                           | No | 100 |
| 3      |   | Curriculum Gaps Identification   | Yes                           | No | 100 |
| 4      |   | Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc. | Yes                           | No | 100 |
| 5      | Student Centric Teaching, learning assessment, plans, outcome assessment and student engagement | Availability of Academic Calendar  | Yes                           | No | 100 |
| 6      |   | Availability of Course files and its content   | Yes                           | No | 90  |
| 7      |   | Modern pedagogical methods adopted in Teaching & Learning  | Yes                           | No | 100 |
| 8      |   | Conduct of Remedial Classes  | Yes                           | No | 90  |
| 9      |   | Implementing mentoring system  | Yes                           | No | 100 |
| 10     |   | Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps                         | Yes                           | No | 100 |
| 11     |   | Existence of Online certifications and courses   | Yes                           | No | —   |
| 12     |   | Conduct of Student association events  | Yes                           | No | 100 |
| 13     |   | Implementation of student internships, mini projects   | Yes                           | No | 90  |
| 14     |   | Dissemination of PEOs, POs, PSOs, and COs  | Yes                           | No | 100 |
| 15     |   | Attainment of CO, PO, PSOs   | Yes                           | No | 100 |
| 16     |   | Attainment of PEOs   | Yes                           | No | 100 |
| 17     |   | MOUs availability  | Yes                           | No | —   |
| 18     |   | Pass percentage monitoring (zero failure rate)   | Yes                           | No | 100 |
| 19     | Research promotion  | Availability of research promotion policy & uploaded on website  | Yes                           | No | —   |
| 20     |   | Availability of sponsored research projects  | Yes                           | No | —   |
| 21     |   | Availability in research publications(UGC and above)   | Yes                           | No | 70  |
| 22     |   | Availability in books & chapters and conference proceedings  | Yes                           | No | —   |
| 23     |   | Faculty participated in FDPs, workshops  | Yes                           | No | 80  |
| 24     |   | Projects incubated by the program  | Yes                           | No | —   |
| 25     |   | Revenue generated from consultancy   | Yes                           | No | —   |
| 26     | Placements & Higher Education   | Does the institute provide career guidance for placements  | Yes                           | No | 100 |
| 27     |   | Students pursuing higher education or not?   | Yes                           | No | 100 |
| 28     | Internal quality  | IQAC contributes significantly for institutionalizing the QA strategies & processes                        | Yes                           | No | 100 |
| 29     |   | IQAC reviews teaching learning process at regular intervals  | Yes                           | No | 100 |

Auditors specific Observations -

| S.No. | Observation -  |
|-------|--|
| 1     | Motivation for project incubation by the program.      |
| 2     | Revenue generated from consultancy should be improved. |
| 3     | Encouraging students to pursue higher education.       |
| 4     | MOU's availability should be enhanced.                 |
| 5     |  |

S. Ramesh  
Auditee's Signature

Auditor's Signature  
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Principal

HEAD OF THE DEPARTMENT  
Master of Business Administration  
VIGNAN'S INSTITUTE OF  
ENGINEERING



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