Academic Audit Index Sheet

Academic Year 2019-20

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VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Department: CSE

Assessment Year: 2019-20

Date: 18 | 08 | 2020

S. No.	Audit aspects	Audit Observations			Current Values / % Compliance		
1		Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100		
2	Curriculum development, Revision process and	Conduct of DAC & PAQIC meetings and actions taken	Wes	No	100		
3	acceptance by student	Curriculum Gaps Identification	Yes	No	10		
4	fraternity	Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	Yes	No	10		
5	\$	Availability of Academic Calendar	Yes	No	107		
6		Availability of Course files and its content	Yes	No	100		
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70		
8		Conduct of Remedial Classes	Yes	No	10		
9		Implementing mentoring system	Ves	No	65		
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100		
11	Student Centric Teaching, learning assessment,	Existence of Online certifications and courses	Yes	No	100		
12	plans,	Conduct of Student association events	Yes	No	101		
13	outcome assessment and student engagement	Implementation of student internships, mini projects	Yes	No	101		
_ 14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	101		
15		Attainment of CO, PO, PSOs	Yes	No	10		
16		Attainment of PEOs	Yes	No	101		
17		MOUs availability	Yes	No	101		
18	2	Pass percentage monitoring (zero failure rate)	Yes	No	100		
19		Availability of research promotion policy & uploaded on website	Yes	No	101		
20		Availability of sponsored research projects	Yes	No	-		
21	9	Availability in research publications(UGC and above)	Yes	No	80		
22	Research promotion	Availability in books & chapters and conference proceedings	Yes	No	50		
23		Faculty participated in FDPs, workshops	Yes	No	10		
24		Projects incubated by the program	Yes	No	101		
25		Revenue generated from consultancy	Yes	No	101		
26	Placements & Higher Education	Does the institute provide career guidance for placements	Yes	No	iot		
27		Students pursuing higher education or not?	Nes	No	101		
28		IQAC contributes significantly for institutionalizing the QA strategies & processes	Ves	No	100		
29	Internal quality	IQAC reviews teaching learning process at regular intervals	Yes	No	10		
uditor	s specific Observations -						
.No.	Observation -						
1	DET projects	should be applied.	.,				
2	Metivation +		uired	-			
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HEAD OF THE DEPARTMEN. Computer Science & Engineering Vignan's Institute of Engineering For Women ENGINEERING FOR WOMEN

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Visakhapatnam-49



VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Assessment Year: 2019 - 20

Date: 18 08 2020 Department: ECE Current Values / Audit aspects S. No. **Audit Observations** % Compliance 1 Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis 100 Curriculum development, 2 Conduct of DAC & PAQIC meetings and actions taken Yes No 100 Revision process and 3 acceptance by student Curriculum Gaps Identification Yes 100 fraternity Environment and Sustainability features, Human Values and Professional Ethics content like 4 Yes No 5 Availability of Academic Calendar 100 Availability of Course files and its content 6 No 100 7 Modern pedagogical methods adopted in Teaching & Learning No 75 8 Conduct of Remedial Classes 100 9 Implementing mentoring system No 10 Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps No 100 Student Centric Teaching 11 Existence of Online certifications and courses Yes No learning assessment, plans, 12 Conduct of Student association events Yes No 100 outcome assessment and 13 Implementation of student internships, mini projects 100 Yes No student engagement 14 Dissemination of PEOs, POs, PSOs, and COs Yes No 100 15 Attainment of CO, PO, PSOs No 100 16 Attainment of PEOs No 100 17 MOUs availability No 100 18 Pass percentage monitoring (zero failure rate) No 100 19 Availability of research promotion policy & uploaded on website Yes No 100 20 Availability of sponsored research projects Yes No 21 Availability in research publications(UGC and above) No 100 22 Availability in books & chapters and conference proceedings Research promotion Yes No 23 Faculty participated in FDPs, workshops No 100 24 Projects incubated by the program Yes No 25 Revenue generated from consultancy Yes No 26 Does the institute provide career guidance for placements Placements & Higher Yes No 001 Education 27 Students pursuing higher education or not? Ves No 100 28 IQAC contributes significantly for institutionalizing the QA strategies & processes Yes 100 Internal quality 29 IQAC reviews teaching learning process at regular intervals 100 Auditors specific Observations -S.No. Observation activities are not conducted due to covid 1 2 3

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Audit aspects

Curriculum development

Revision process and

acceptance by student

fraternity

Student Centric Teaching

learning assessment, plans,

outcome assessment and

student engagement

Research promotion

Placements & Higher

Education

Internal quality

Academic Audit Summary Sheet

Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis

Conduct of DAC & PAQIC meetings and actions taken

Modern pedagogical methods adopted in Teaching & Learning

Curriculum Gaps Identification

Availability of Academic Calendar

Conduct of Remedial Classes

Attainment of CO, PO, PSOs

Attainment of PEOs

MOUs availability

Implementing mentoring system

Availability of Course files and its content

Existence of Online certifications and courses

Dissemination of PEOs, POs, PSOs, and COs

Pass percentage monitoring (zero failure rate)

Availability of sponsored research projects

Faculty participated in FDPs, workshops

Students pursuing higher education or not?

Projects incubated by the program

Revenue generated from consultancy

Availability in research publications(UGC and above)

Availability in books & chapters and conference proceedings

Does the institute provide career guidance for placements

Availability of research promotion policy & uploaded on website

Implementation of student internships, mini projects

Conduct of Student association events

Department: EEE

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Assessment Year: 2019 - 2020

Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps

Audit Observations

Date: 18/08/2020 Current Values / % Compliance Yes No 100 No 100 No 100 Environment and Sustainability features, Human Values and Professional Ethics content like Yes No 100 No 100 No 60 No 100 No 70 No 100 No 80 100 No 001 Yes No 100 Ves No 100 100 Yes No Yes No 100 No 90 Yes No 100 Yes No Yes No 100 Yes No 50 100 Yes No Yes No 100 No No UC

29	IQ.	C reviews teaching learning process at re	gular intervals			Yes	No	100
Audito	s specific Observations -					Te.		
S.No.	Observation -							111
1	NSS events, 8	roup activities not	conducted	due to	COVI	1D-10	7	
2		should be appl			- 1			
3	· Incupation	enter should be	established	1.				
4			4					
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IQAC contributes significantly for institutionalizing the QA strategies & processes

Signature

Head of the Department Dept. of Electrical & Electronics En Vignan's Institute of Engineering For Women VIGNAN'S INSTITUTE OF ENGINEERING TO SEE VIGNAN'S INSTITUTE OF SEE VIGNAN'S INSTITUTE OF SEE VIGNAN'S INSTITUTE OF SE VIGNAN'S INSTITUTE OF SE VIGNAN'S INSTITUTE OF SE VIGNAN'S INSTITUTE OF SE VIGNAN'S VIGNAN'S INSTITUTE OF ENGINEERING FOR WC. Visakharatnam-49

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DEAN-IOAC K.J. Peta, VSEZ Post, Visakhapatnam-49

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Principal

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Department: TT

VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN

Academic Audit Summary Sheet

Assessment Year: 2019 - 2020

Date: 18/08/2020

Current Values / **Audit Observations** Audit aspects S. No. % Compliance Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis Yes 1 001 Curriculum development, 2 Conduct of DAC & PAQIC meetings and actions taken Yos 100 Revision process and acceptance by student Curriculum Gaps Identification Yes No 601 3 Environment and Sustainability features, Human Values and Professional Ethics content like fraternity No 100 4 Yes NSS events etc. 5 Availability of Academic Calendar Yes No 501 Availability of Course files and its content Yes No 6 100 Yes No Modern pedagogical methods adopted in Teaching & Learning 7 10 Yes Conduct of Remedial Classes 8 100 9 Implementing mentoring system Yes No 0-Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps Yes No 10 001 Student Centric Teaching Yes No 100 Existence of Online certifications and courses 11 learning assessment, plans, Yes No 12 Conduct of Student association events 100 outcome assessment and Yes 13 Implementation of student internships, mini projects No 001 student engagement Dissemination of PEOs, POs, PSOs, and COs Yes No 14 00 Yes 15 Attainment of CO, PO, PSOs 100 16 Attainment of PEOs Yes No 100 Yes No 17 MOUs availability 100 18 Yes Pass percentage monitoring (zero failure rate) No 100 Availability of research promotion policy & uploaded on website Yes No 100 19 Yes No 20 Availability of sponsored research projects 100 21 Availability in research publications(UGC and above) Yes No 001 Ves No 22 Availability in books & chapters and conference proceedings Research promotion 100 23 Faculty participated in FDPs, workshops Yes No Ves 24 Wo Projects incubated by the program 25 Revenue generated from consultancy Yes No 100 26 Does the institute provide career guidance for placements Yes No Placements & Higher Education 27 Students pursuing higher education or not? No 100 100 28 IQAC contributes significantly for institutionalizing the QA strategies & processes No Yos Internal quality 29 IQAC reviews teaching learning process at regular intervals GOI Auditors specific Observations -S.No. Observation for books, chapters & conference proceedings. modern pedagogical methods 2 3 4 5

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Academic Audit Summary Sheet

Department: MF

Assessment Year: 2019-20

Date: 18/08/2020

S. No.	Audit aspects	Audit Observations		Current Values / % Compliance		
1		Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis	Yes	No	100	
2	Curriculum development, Revision process and acceptance by student fraternity	Conduct of DAC & PAQIC meetings and actions taken	Yes	No	100	
3		Curriculum Gaps Identification	Yes	No	100	
4		Environment and Sustainability features, Human Values and Professional Ethics content like NSS events etc.	,Yes	No	-	
5		Availability of Academic Calendar	Yes	No	100	
6		Availability of Course files and its content	Yes	No	100	
7		Modern pedagogical methods adopted in Teaching & Learning	Yes	No	70	
8		Conduct of Remedial Classes	Yes	No	100	
9		Implementing mentoring system	.Yes	No	75	
10		Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps	Yes	No	100	
11	Student Centric Teaching, learning assessment,	Existence of Online certifications and courses	Yes	No	100	
12	plans,	Conduct of Student association events	Yes	No	10	
13	outcome assessment and student engagement	Implementation of student internships, mini projects	Yes	No	100	
14		Dissemination of PEOs, POs, PSOs, and COs	Yes	No	וטו	
15		Attainment of CO, PO, PSOs	Yes	No	10	
16		Attainment of PEOs	Yes	No	101	
17		MOUs availability	Yes	No	38	
18		Pass percentage monitoring (zero failure rate)	Yes	No	10	
19	. 5	Availability of research promotion policy & uploaded on website	Yes	No	100	
20		Availability of sponsored research projects	Ye.	No	_	
21		Availability in research publications(UGC and above)	Yes	No	107	
22	Research promotion	Availability in books & chapters and conference proceedings	Yes	No	50	
23		Faculty participated in FDPs, workshops	Yes	No	80	
24		Projects incubated by the program	Yes	No	-	
25		Revenue generated from consultancy	Yes	No		
26	Placements & Higher Education	Does the institute provide career guidance for placements	Ves	No	100	
27		Students pursuing higher education or not?	Yes	No	100	
28		IQAC contributes significantly for institutionalizing the QA strategies & processes	Yes	No	101	
	Internal quality	IQAC reviews teaching learning process at regular intervals		No	100	

S.No. Observation
1 Incubation Centers Should be established.

2 Consultacy Project should be applied.

3 Student association eyents not Conducted due to Covid-19.

Audittee's Signature

Auditor's Signature

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Head of the Denartment
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VIGNAN'S INSTITUTE OF ENGINEERING FOR WOMEN



Department: MBP

Academic Audit Summary Sheet

Assessment Year: 2019 - 20

Date: 18/08/2020

Current Values / S. No. Audit aspects **Audit Observations** % Compliance Stakeholder surveys acquired for vision, mission, PEOs & Gap analysis Yes No 1 top Curriculum development, Ves 2 Conduct of DAC & PAQIC meetings and actions taken No 100 Revision process and 3 acceptance by student Yes Curriculum Gaps Identification No 100 fraternity Environment and Sustainability features, Human Values and Professional Ethics content like Yes 4 No 100 NSS events etc. 5 Availability of Academic Calendar Yes No 100 Availability of Course files and its content Yes 6 90 7 Modern pedagogical methods adopted in Teaching & Learning Yes No 100 8 Conduct of Remedial Classes Yes 90 No 9 Implementing mentoring system Yes No 100 100 10 Guest lecturers& workshops, Industrial visits to meet the course & curriculum Gaps No Student Centric Teaching 11 Existence of Online certifications and courses Ves No learning assessment, plans, 12 Conduct of Student association events Ves (00) No outcome assessment and 13 90 student engagement Implementation of student internships, mini projects Yes No 14 Dissemination of PEOs, POs, PSOs, and COs Yes No (00) 15 Attainment of CO, PO, PSOs Yes No 100 100 16 Attainment of PEOs No No 17 MOUs availability Yes 18 Pass percentage monitoring (zero failure rate) Yes N 100 19 Availability of research promotion policy & uploaded on website Yes No 20 Availability of sponsored research projects No Yes 21 Availability in research publications(UGC and above) Yes No 20 22 Availability in books & chapters and conference proceedings Research promotion Yes No 23 Faculty participated in FDPs, workshops Yes No 80 24 Projects incubated by the program Yes No 25 Revenue generated from consultancy Yes No 26 Does the institute provide career guidance for placements Yes No Placements & Higher loo Education 27 Students pursuing higher education or not? Yes 100 IQAC contributes significantly for institutionalizing the QA strategies & processes 28 Yes No (00) Internal quality 29 IQAC reviews teaching learning process at regular intervals No 100 Auditors specific Observations -Observation -1 2 3 meld 4

Auditor's Signature DEAN-IQAC

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